

# The 8<sup>th</sup> Annual Bedstone Conference on Inclusive Education

## Wednesday 7<sup>th</sup> March 2018

### “Practical Strategies to Support Learning Difference”

#### Revised Agenda

- 9.00-9.30 Tea and coffee in the Old Hall.
- 9.30-10.30 Introduction to the increasingly diverse learning challenges facing classroom educators and parents.
- 10.30-11.30 A model for inclusive classroom practice to meet the needs of young people with a range of needs including ADHD, ASD, language disorder, Dyslexia, Dyspraxia and Sensory Impairment Disorder. All delegates will be provided with a free copy of Maggie’s popular book ‘Helping Children Hang On To Your Every Word’.
- 11.30-12.00 Tea, coffee, biscuits and musical entertainment in The Old Hall.
- 12.00-13.30 An interactive session on additional considerations for Dyspraxia and Sensory Impairment Disorder.
- 13.30-14.30 A full buffet lunch will be provided.
- 14.30-16.00 Practical strategies to keep you awake after lunch, with an opportunity to use the resources provided earlier in the day. Time for questions and discussion.

#### Keynote Speaker: Maggie Johnson



Maggie is a speech and language therapist advisor specialising in childhood communication disorders and the anxiety disorder selective mutism. With over thirty years’ experience in education and community settings, Maggie works closely with families and schools in Kent and provides training and workshops for schools, parents and health professionals across the UK and abroad.

In 2014 Maggie was awarded a Fellowship of the Royal College of Speech and Language Therapists in recognition of her clinical expertise and special contribution to the profession. But her aim has always been to highlight the overlap rather than differences between communication disorders and other learning difficulties, in order to focus on support strategies to benefit *all* children with additional learning needs.

Teachers who are faced with a diverse range of learning needs, both in mainstream and special education, will welcome her pragmatic and practical approach.

Maggie contributed to the Primary National Strategy for children with special educational needs (DfES 2005) and Communicating Phonics (The Communication Trust 2012). Her publications include ‘Helping Children Hang On To Your Every Word’ and ‘Active Listening for Active Learning’ (QEd Publications) ‘Functional Language in the Classroom’ (Manchester Metropolitan University), ‘The Selective Mutism Resource Manual, 2<sup>nd</sup> edition’ (Routledge) and ‘Worry Wheels Anxiety Set’ (Sense Toys).